

Finley Junior High School Parent Compact

SCHOOL-PARENT COMPACT

Finley and its parents/guardian/students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

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REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Finley Junior High – Guardians – Students.

Faculty and staff will:

- Show respect for each child and his/her family and model professional behavior.
- Provide an appropriate environment: safe, clean, orderly, and engaging.
- Provide appropriate discipline, firm and fair.
- Provide students, parents/guardians, and staff with appropriate feedback.
- Provide meaningful, appropriate activities for class work and homework.
- Provide opportunities for success and celebrate individual accomplishments.
- Complete grade posting in accordance with district policy
- Provide stakeholders with appropriate correspondences in English and Spanish.
- Encourage students to participate in a variety of activities.

Parents/Guardians will:

- Show respect and support for children/students and staff.
- First, always get the facts from the source.
- Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations.
- Respond appropriately to district/campus correspondences.
- Foster student successes and provide students with an appropriate study environment.

- Monitor student's attendance, behavior, homework, grade reports, and attend requested conferences.
- Participate in decision-making committees.

Students will:

- Be responsible for academic success and behavior
- Show respect to stakeholders.
- Believe in self, be prepared, and participate appropriately daily.
- Be responsible for academic success and appropriate behavior.
- Be kind and helpful to parents/guardians, students, and staff.
- Observe district/campus policies and procedures and report vandalism and bullying.
- Respect school property.
- Share correspondences with parents and return signature documents to the appropriate staff.
- Attend school regularly.
- Get involved in a variety of clubs, extracurricular teams, and UIL.

Signature denotes that this document was received by the parent and student.

Parent _____ Date _____

Student _____ Date _____

EDDIE FINLEY JUNIOR HIGH SCHOOL
School Parental Involvement Policy
2024-2025

Finley agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic Achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

1. **Finley** will take the following actions to involve parents in the joint development of its school parental Involvement plan under section 1118 of the ESEA:

- Send written invitations and calendar event by emails, flyers, and Parent Square, and social media: Facebook, Twitter, etc.
- Parent communication will be provided both in English and Spanish.

2. **Finley** will take the following actions to involve parents in the process of school review and improvement

Under section 1116 of the ESEA:

- Provide parents/guardians with the appropriate information: program purpose, practice, and procedures. Share initial actions, strategies, data, and new expectations in both English and Spanish.
- Review and edit Parent Compact, Parent Involvement, and Campus Plan.

3. **Finley** will hold an annual meeting to inform parents of the school's participation in Title I (Part A programs). Parents will be encouraged to participate throughout the year. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I (Part A programs) to this meeting, and will encourage them to attend:

- Provide notices in English and Spanish
- Provide translator(s) for parent conferences, ARD's, etc.
- Continue SSEP science night

4. **Finley** will provide parents of participating children information in a timely manner about Title I (Part A Programs) that include a description and explanation of the school's curriculum and types of academic assessments used to measure children's progress.

- Send notes, letters, and flyers home
- Website verifications

5. **Finley** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to such suggestions as soon as possible.

6. **Finley** will provide parents and guardians with information throughout the year.

- Course outline
- Assignment information
- District/campus grading procedures

7. **Finley** will provide parents and guardians with individual student performance reports on the State assessments. Provide:

- Progress Reports
- Report Cards
- Benchmark Scores
- STAAR Scores
- Texas Assessment Management System

8. **Finley** will take the following actions to provide each parent a timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

9. **Finley** will provide log in directions to help parents work with their child to improve student academic achievement for various programs:

- TRS Website (Parent Access)
- APEX Tutorials (Reading)
- iReady Tutorials (Math)

10. **Finley** will ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets.

Implementation will begin September 2024 and continue throughout the 2024-2025 school year.